Blackboard Ally Brief Guide

New plug-in on Moodle

Prepared by CLT

3 Key Functions

Alternative Formats

Automatically check for accessibility issues and generates alternative formats

Instructor Feedback

Guide instructors on how to improve the accessibility of their course content and alter future behaviour

Course Accessibility Report

Provide detailed data and insights to help further improve course content accessibility at the institution
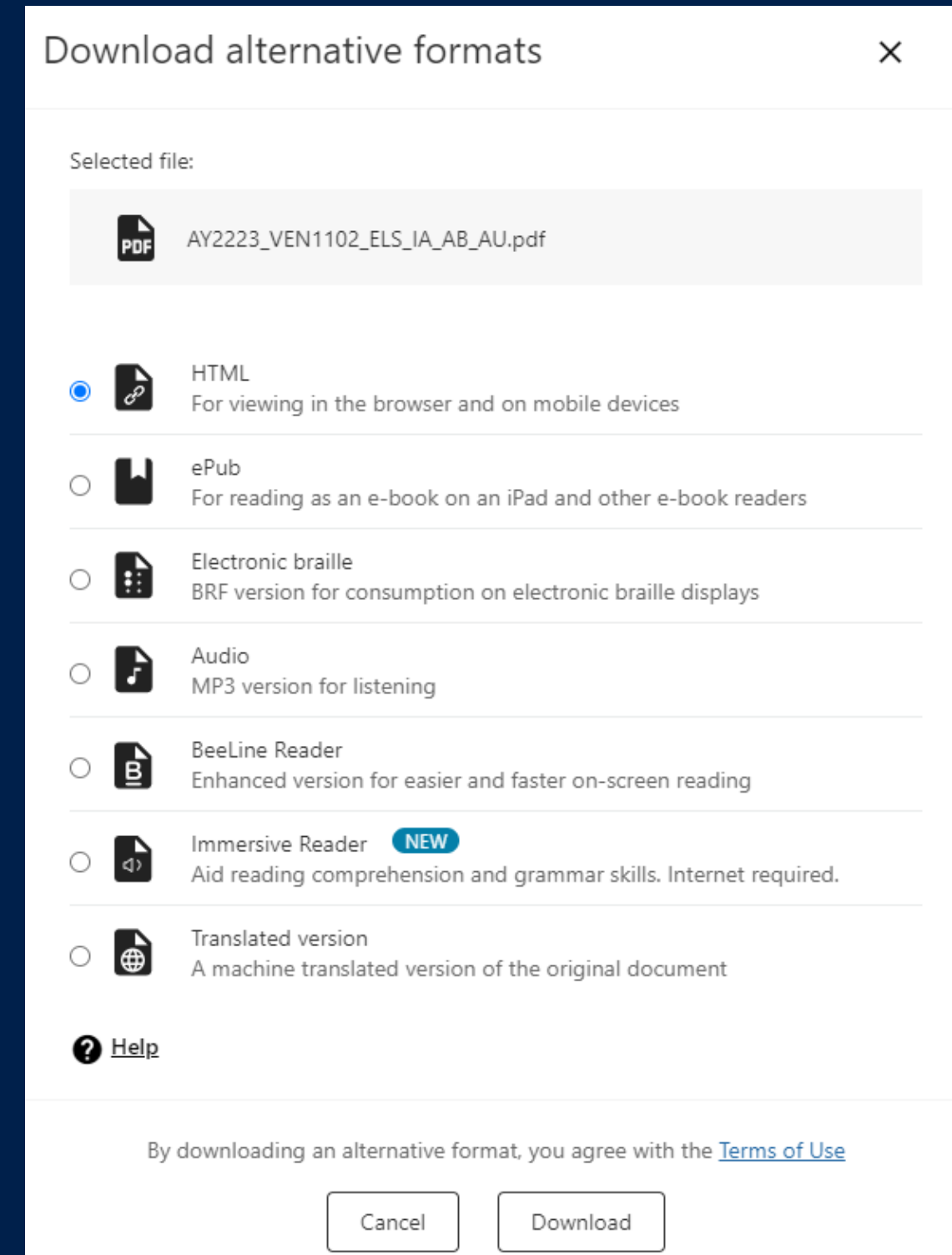
Currently supported formats

- PDF
- Word and PowerPoint
- Open Office/LibreOffice Files
- Uploaded HTML Files
- Images
- HTML content created in WYSIWYG

Alternative formats that can be generated

- OCR'd version (for scanned documents)
- Tagged PDF (currently for Word, Powerpoint and OpenOffice/LibreOffice files)
- Immersive Reader
- Mobile friendly HTML
- Audio
- ePub
- Electronic Braille
- BeeLine Reader
- Translated Version

Alternative Formats Icon (Teacher's & Student's view on Moodle)

All courses

AU

AY2223_VEN1102_ELS_IA_AB_AU.pdf

Alternative formats

AY2223_VEN1102_ELS_IA_QB_AU.pdf

Download folder

TRW_clt_1

VE_ymau_2

VE_wmclau_1

◄ VE1B e-Quiz

Jump to...

Download alternative formats ✕

Selected file:

PDF   AY2223_VEN1102_ELS_IA_AB_AU.pdf

●   HTML
For viewing in the browser and on mobile devices

○   ePub
For reading as an e-book on an iPad and other e-book readers

○   Electronic braille
BRF version for consumption on electronic braille displays

○   Audio
MP3 version for listening

○   BeeLine Reader
Enhanced version for easier and faster on-screen reading

○   Immersive Reader   NEW
Aid reading comprehension and grammar skills. Internet required.

○   Translated version
A machine translated version of the original document

? Help

By downloading an alternative format, you agree with the Terms of Use

Cancel   Download

Content Accessibility Indicator

Based on a 0-100% scale

Indicates how accessible the content is for students

Identifies the possible problematic areas
- Font size is too small?
- Sufficient contrast between text and the background?

Aims to create content that receives a green indicator when uploaded
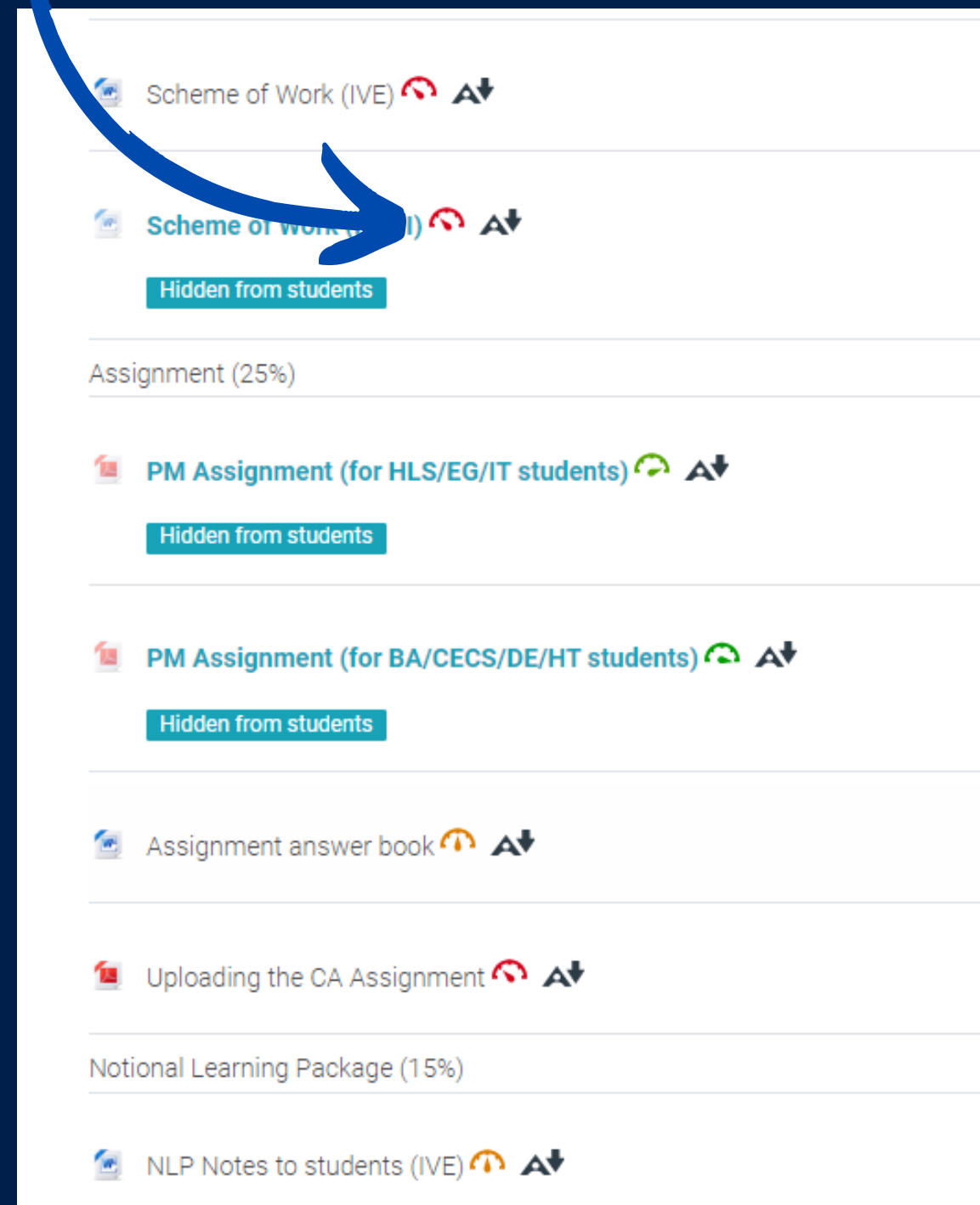
Low (0-36%)
Needs help!

Medium (34-66%)
A little better

High (67-99%)
Almost there

Perfect (100%)
Perfect

Content Accessibility Indicator Icon (Teacher's view on Moodle)

Content Accessibility Indicator

- Provides feedback to instructors about accessibility of their content
- Provides guidance on how to fix accessibility issues
- Aims to generate change in behavior and perceptions over time

Low/Red

- Needs immediate attention
- 0%-33%

Medium/Orange

- Needs further attention
- 34%-66%

High/Green

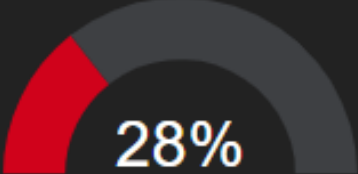- Doing well, but further improvements might be possible
- 67%-99%

Perfect/Dark Green

- Ally didn't identify any accessibility issues, but further improvements may still be possible
- 100%

Instructor Feedback and Guidance (Low)

Accessibility score for:

LAN4101 EAI_Notes to Ss (2223 Sem 2) FT_PT.docx

28%   All issues ⓘ

This document contains images that are missing a description

What this means

How to add descriptions

Upload a version with image descriptions

⬆

Drop file to upload
or

Browse

EA Comprehensive Moodle Quiz (20%)

EA Comprehensive Moodle Quiz (20%)

Accessibility score: Low
Select to improve

EA Comprehensive Moodle Quiz - Notes to students

Instructor Feedback and Guidance (Medium)

Accessibility score for:

LAN4101_CA Assignment_Answer
Booklet 2223_S2_FT.docx

59%

All issues ⓘ

This document contains tables
that are missing headers

What this means

How to set table headers

Upload a version with table headers

⬆

Drop file to upload
or

Browse

PM Assignment (for BA/CECS/DE/HT students)

Accessibility score: Medium
Select to improve

Hidden from students

Assignment answer book

Uploading the CA Assignment

Notional Learning Package (15%)

Instructor Feedback and Guidance (High)

Instructor Feedback and Guidance (Perfect)

Accessibility score for:

PM Assignment B for BA CECS DE HT_Student AY2223_S2_FT.pdf

100%

Perfect!

This PDF has a perfect accessibility score, although further improvements may still be possible. Keep up the good work!

Close

PM Assignment (for HLS/EG/IT students)

Hidden from students
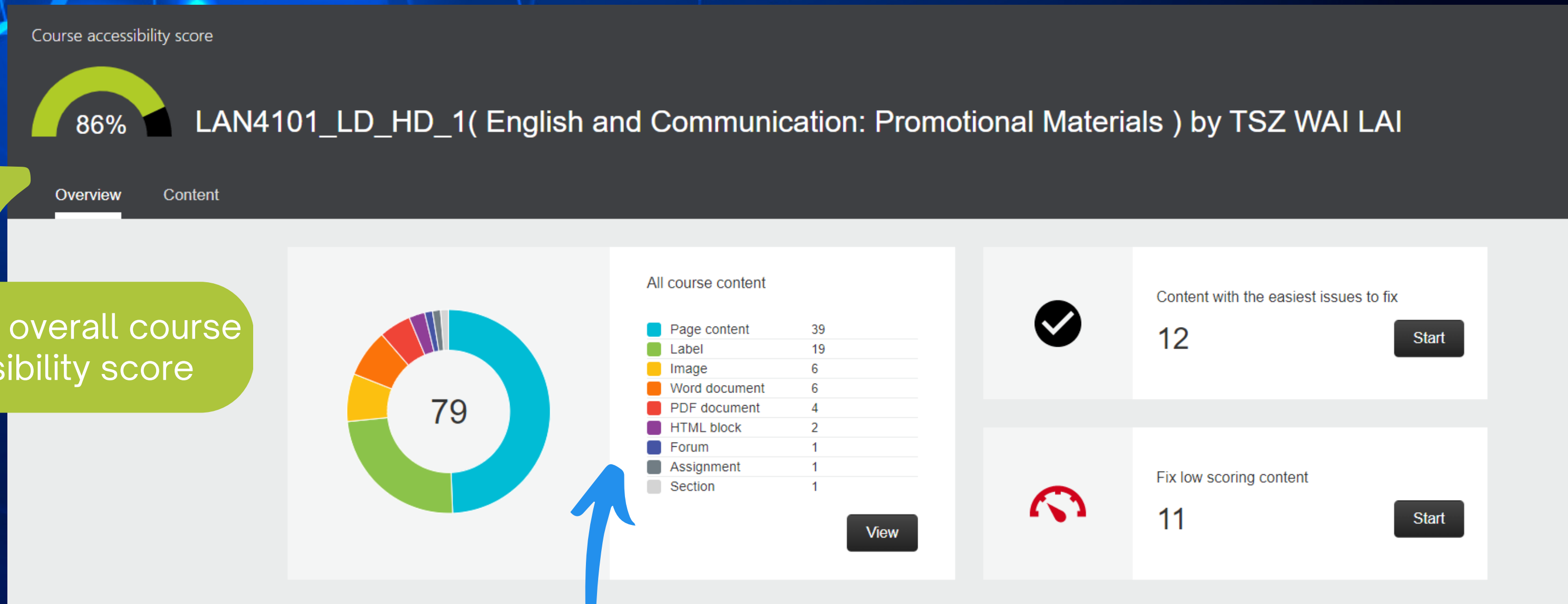
Accessibility score: Perfect

PM Assignment (for BA/CECS/DE/HT students)

Hidden from students

Course Accessibility Report

Course accessibility score

86% LAN4101_LD_HD_1(English and Communication: Promotional Materials) by TSZ WAI LAI

Overview   Content

Identifies overall course accessibility score

All course content

79

Page content	39	
Label	19	
Image	6	
Word document	6	
PDF document	4	
HTML block	2	
Forum	1	
Assignment	1	
Section	1	

View

Content with the easiest issues to fix

12   Start

Fix low scoring content

11   Start

Indicates the distribution of content types

Course Accessibility Report

Remaining issues

↓Severity	Issue		Content affected	
⚠	The HTML's heading structure does not start at the right level		📄 20	›
⚠	The document contains images without a description		📄 6	›
⚠	The document does not have any headings		📄 6	›
⚠	The image does not have a description		📄 6	›
⚠	The document has tables that don't have any headers		📄 5	›
⚠	The HTML content contains videos without captions		📄 5	›
⚠	The document has contrast issues		📄 4	›
⚠	The HTML content contains images without a description		📄 1	›
⚠	The HTML content contains text with insufficient contrast		📄 1	›
⚠	The HTML content has empty headings		📄 1	›

- Provides a list of issues in the course
- Prioritizated by identifying
  - Content that is the easiest to fix
  - Content with the most severe issues

Enquiries

If you have further enquiries on learning and teaching, please contact CLT

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