

Module 4: Teaching Reflection

Guidelines on Online Assignment and Class Observation

Overview

The aim of this module is to provide participants an opportunity to reflect on teaching practices and challenging issues encountered in teaching at THEi, and how the learned theories and skills could be applied for resolution and improvement. Teachers who participate in the Teaching Induction Programme (TIP) are required to complete a self-arranged activity for knowledge and skills integration.

You may choose ONE of the following options:

- (i) complete an online assignment; OR
- (ii) arrange a class observation.

On completion of the module, participants will be able to:

- apply various concepts and strategies in teaching; and
- identify strengths and areas for improvement in daily teaching practices.

Please refer to the following requirements for completion.

(i) Online Assignment

This online assignment contains 15 multiple-choice questions and 3 short questions on the Moodle platform. The multiple-choice questions are based on the theories and strategies introduced in Modules 1 to 3. The short questions aim to enable you to reflect on the use of these theories and strategies in your daily classroom teaching in order to make a quality teaching practices. Please attempt ALL questions.

**** Due date: 31 January 2021**

OR

(ii) Class Observation

The purpose of class observation is to provide a chance for ideas exchange and discussion on teaching practices as well as feedback from an objective perspective.

**** Please fill out and return the Class Observation Form to CLT for this option.**

Requirements of Class Observation

1. Arrange one teaching session for observation visit and feedback.
2. Apply knowledge and skills learned to facilitate your teaching or solve a teaching/learning problem.
3. Schedule a class observation between December 2020 and January 2021.
4. Before the class observation, confirm the visit date with the observer and submit a lesson plan (a sample lesson plan is attached with this guideline). It would be appreciated if you could also submit the lesson materials and resources for the observer's reference and preparation.
5. Allow time for a brief discussion after the class observation.

THEi TIP AY 2020/21
M4 – Teaching Reflection (Class Observation)
LESSON PLAN

Teacher:	
Date:	
Venue:	
Time (Duration):	

Faculty/School:	
Programme Name/Code:	
Module Name/Code:	
Lesson (#)/Topic:	
Learning Outcome(s):	

Time	min	Contents	Activities	Remarks
9:30 – 9:35	e.g. 5'	e.g. Setting the scene	e.g. Greeting	
		Stimulate recall of prior learning	Reflection/ Discussion	
		Inform learners of learning outcomes		
		Today's run down/assignment 1. xxx 2. xxx		
		Warm-up + Distribute notes • xxx		student notes / PPT
		1. Content (1) • Sub-point • Sub-point	Case study	Video clip on xxx / worksheet
		BREAK (if any)		
		Recap & Wrap up		