List of CLT Research Outputs

Chan, H. Y. N. (2018, August). *How can professional development programme be facilitated by blended learning?* Paper presented at Universal Academic Cluster International August Conference in Bangkok, 2018, Bangkok, Thailand.

Chan, H. Y. N. (2019, September). *How do experiential learning and the qualification framework articulate the development of TVET for the achievement of sustainability?* Paper presented at 75th Research World International Conference, Singapore.

Cheng, W.A. (2018, July 9 – 10). Impact of teacher feedback on adult student writing. In *Proceedings of The IIER International Conference* [Conference proceedings] (pp. 7 – 10). India: IRAJ.

Cheng, W.A., & Lau, W. Y. (2017, March). *Teacher's personal qualities for building a good teacher-student relationship in a vocational institute.* Paper presented at The 5th International Conference on Business and Social Science (ICBASS), Nagoya, Japan.

Cheng, W. A., & Lau, W. Y. (2019, May). *Achieving an effective mentoring relationship in Vocational Education and Training*. Paper presented at 2019 IIER 563rd International Conference on Psychology, Language and Teaching (ICPLT), Hong Kong.

Chung, K. M. G. (2018, May). *The feasibility of using blended learning via MOOC learning platform in Vocational and Professional Education and Training (VPET): A case study of Higher Diploma in Surveying.* Paper presented at eLearning Forum Asia 2018, Taipei, Taiwan. Retrieved from http://ms.ntub.edu.tw/~elfa2018/schedule.html#schedule__tab-2

Chung, K. M. G. (2019). *The implementation of Massive Open Online Course (MOOC) to facilitate learning and teaching in Vocational and Professional Education and Training (VPET): Case study on Higher Diploma in Surveying.*

Chung, K. M. G., & Chan, H. Y. N. (2016, October). *Applying gamification in vocational and professional and education and training (VPET) classroom to engage students' learning.* Paper presented at International Conference on Open and Flexible Education (ICOFE), Kobe, Japan. Retrieved from http://25qt511nswfi49iayd31ch80-wpengine.netdna-ssl.com/wp-content/uploads/papers/ace2016/ACE2016_33372.pdf

Höpfl, H., Kostera, M., & Ng, Y. K. R. (2012, July). *The ethnographic lens*. Keynote presentation at 28th European Group of Organizational Studies (EGOS) Colloquium, Helsinki, Finland.

Höpfl, H., & Ng, Y. K. R. (2012, July). *Drawing the blind: Some thoughts on acts of reflection*. Paper presented at 28th European Group of Organizational Studies (EGOS) Colloquium, Helsinki, Finland.

Höpfl, H., & Ng, Y. K. R. (2013, August). *From object to cosmology: Meaning and inference in everyday life*. Paper presented at *The 8th Annual Liverpool Symposium on Current Developments in Ethnographic Research in the Social and Management Sciences*, Amsterdam, Holland.

Höpfl, H., & Ng, Y. K. R. (2013, July). *Dirty foreigners: A comparison of English and Chinese dirty work and tacit acts of revenge*. Paper presented at 2013 SCOS in Warsaw 31st Standing Conference in Organizational Symbolism: Creative De-Construction, Warsaw, Poland.

Höpfl, H., & Ng, Y. K. R. (2013, July). *The material diaspora: An examination of the itinerant object in organisational ethnography*. Paper presented at 29th EGOS Colloquium: Bridging Continents, Cultures and Worldviews, Montréal, Canada.

Kung, H. T. C. (2019, August). *A case study on teacher learning preferences for and perceptions on empowering Technology Enhanced Learning (TEL) competence through teacher training.* Paper presented at 15th International Conference on Education, Technology, E-Learning & Society (ICE19 Hong Kong Conference), Hong Kong.

Kung, H. T. C., & Leung, P. S. P. (2017, May). *Student learning preferences for and perceptions of blended learning: A case study in MOOCs for vocational education in Hong Kong.* Paper presented at 2017 International Symposium on Education, Psychology and Social Sciences, Kyoto, Japan.

Lam, Y. S. R. (2016, November). *Student preference of medium of instruction in class: A case in vocational education in Hong Kong.* Paper presented at International Conference on Education and Psychology (ICEAP) 2016, Kyoto, Japan.

Lam, Y. S. R. (2019, July). *Application of learning theories for instructional design in ICT.* Paper presented at 2019 International Conference on Open and Innovative Education (ICOIE2019), Hong Kong. Abstract retrieved from http://icoie2019.ouhk.edu.hk/gfx/ICOIE2019-ProgrammeBook.pdf

Lam, Y. S. R., & Luk, W. Y. F. (2019, April). *A discussion on engaging research in the learning and teaching of Vocational and Professional Education and Training in Hong Kong.* International Conference on Applied Education, Technology and Innovation (THEi AETI 2019), Hong Kong.

Lam, Y. S. R., & Luk, W. Y. F. (2019, November). *Scholarship of Teaching and Learning engagement and awareness in VPET* in The IAFOR Conference for Higher Education Research – Hong Kong 2019), Hong Kong. Abstract retrieved from https://papers.iafor.org/submission53919/

Lam, R. Y. S., & Luk, F. W. Y. (2020). A discussion on engaging research in learning and teaching of vocational and professional education and training in Hong Kong. In C. Hong, & W. W. K. Ma (Ed.), *Applied Degree Education and the Future of Work: Education 4.0* (pp. 77 – 86). Singapore: Springer.

Lam, Y. S. R., & Ng, Y. K. R. (2014, December). *A pilot study on the lifelong learning needs of Hong Kong's seniors.* Paper presented at 2014 The 3rd Hong Kong International Conference on Education, Psychology and Society, Hong Kong.

Lam, Y. S. R., & Ng, Y. K. R. (2017, June). *Facilitating essay writing for English as foreign language (EFL) learners*. Paper presented at The 6th International Conference on English, Discourse and Intercultural Communication (EDIC), Macau, China.

Lau, L. F. A. (2017, July). *Effectiveness of blended-learning approach for part-time teacher training.* Paper presented at International Conference on Open and Flexible Education (ICOFE), Hong Kong. Abstract retrieved from http://icoie2017.ouhk.edu.hk/gfx/ICOIE2017-ProgrammeBook.pdf

Lau, L. F. A. (2019, September). *Blended-learning programme for VPET teachers: Development and preliminary evaluation*. Paper presented at 19th ICTEL 2019 – International Conference on Teaching, Education & Learning, Hong Kong.

Lau, L. F. A., Chung, K. M. G, & Ng, Y. K. R. (2014, October 28 – November 2). Assimilate the individual 'i' into the collective 'we'? Mainland China students' localisation and adaptation during their study in Hong Kong. In *Proceedings of The Asian Conference on Education 2014* [Conference proceedings] (pp. 291 – 298). Aichi, Japan: The International Academic Forum 2014. Retrieved from http://papers.iafor.org/wp-content/uploads/conference-proceedings/ACE/ACE2014_proceedings.pdf)

Lau, S. Y. C. (2018, July). *Leveraging learning with virtual reality: A study on the use of virtual simulations in vocational education.* Paper presented at 2018 International Symposium on Teaching, Education, and Learning, Seoul, Korea.

Lau, S. Y. C. (2019, November). *Enlighten learning with environmental experience: A case study on 360-degree panoramic virtual reality and augmented reality adoption in vocational education*. Paper presented at The IAFOR Conference for Higher Education Research-Hong Kong (CHER-Hong Kong 2019), Hong Kong.

Lau, S. Y. C., & Leung, T. W. W. (2015, May). *A study in adopting MOOC as learning tool for design and engineering students.* Paper presented at Asian Conference on Education and Psychology 2017, Bangkok, Thailand.

Lau, T. E., & Ng, Y. K. R. (2014, April). *The effectiveness of using "community of practice" in Transnational Education (TNE) Programmes to enrich students' learning and cultural experiences*. Paper presented at 2014 International Symposium on Education and Psychology (ISEP 2014), Nagoya, Japan.

Lee, K. Y. G. (2018, August). *Contributing factors to success and attrition in engineering mini-MOOC.* Paper presented at 2018 International Conference on Education, Psychology and Society (ICEEPS 2018), Singapore.

Lee, M. W. C. (2019, August). *Electronic resources and the portal to facilitate Vocational and Professional Education and Training in Hong Kong.* Paper presented at 15th International Conference on Education, Technology, E-Learning & Society, Hong Kong.

Leung, C. W. F. (2017, January). *Nurturing learning motivation for diverse students through augmented reality (AR) and virtual reality (VR) technologies in an integrated classroom: A pilot study.* Paper presented at Hong Kong ASD Conference 2017: Family Support and Development, Hong Kong.

Leung, C. W. F. (2019, July). *Social-emotional development in late adolescence: Effectiveness of a mentorship for the smooth transition from secondary to vocational school in Hong Kong.* Paper presented at The 13th Biennial Asian Association of Social Psychology Conference, Taipei, Taiwan.

Leung, P. S. P., & Kung, H. T. C. (2018, June). *Case study on adopting self-paced e-learning for teacher training of vocational and professional education and training (VPET).* PowerPoint presented at FSTE Conference 2018 – Striving for Quality Education, Hong Kong. Retrieved from https://www.fste.edu.hk/conference/2018/at_a_glance

Mak, S., & Lee, K. Y. G. (2017, June). *An analysis of using MOOC as blended learning activity for music.* Paper presented at International Conference on Education, Psychology and Society (ICEPAS), Kitahyushu, Japan.

Ng, Y. K. R (2016, November). *The production of omniscience learning space.* Keynote presentation at International Conference on Education and Psychology (ICEAP 2016), Kyoto, Japan.

Ng, Y. K. R. (2002). On interactive media education. *Xpress, Journal of Hong Kong Designers Association, 4*.

Ng, Y. K. R. (2008, October). *Training and career planning of teachers in higher education: the Hong Kong experience (In Chinese: 高職教師的培訓及其職業生涯的規劃：香港的經驗).* Paper presented at 2008 Forum on National Teaching Reform of Higher Vocational and Technical Education (全國高職高專教育教學改革論壇), Hangzhou, China.

Ng, Y. K. R. (2011, May). *Cross-cultural design: Globalization or glocalization?* Keynote presentation at Cross-Cultural Design Mini-Conference: Designer's Professionalism in Global and Local Market, Hong Kong.

Ng, Y. K. R. (2011, May). *What happens in art and design critique sessions?* A study of student's participation in and perception of the usefulness of art and design critique sessions. Paper presented at Doctoral Education in Design Conference, Hong Kong.

Ng, Y. K. R. (2011, November). *A whole new breed? Designer's competencies in the technology enhanced, cross-cultural globalized world.* Paper presented at DesignEd Asia Conference 2011, Hong Kong. Retrieved from http://www.designedasia.com/2011/final/A%20Whole%20New%20Breed.pdf

Ng, Y. K. R. (2012, July). *Using visual methodology in management and organizational research.* Paper presented at 4th International Conference on Business and Management Education, Bangkok, Thailand.

Ng, Y. K. R. (2012, October). The production of learning space: A spatial-social study of higher education institutions in local communities. In *Proceedings of The Asian Conference on Education 2012* [Conference proceedings] (pp. 285 – 306). Osaka, Japan: The International Academic Forum 2012. Retrieved from http://papers.iafor.org/wp-content/uploads/conference-proceedings/ACE/ACE2012_proceedings.pdf

Ng, Y. K. R. (2013, December). *Using 'psychic income' to generate job satisfaction and work commitment in non-profit organizations*. Paper presented at 2013 Annual Conference on Management and Social Science, Taiwan.

Ng, Y. K. R. (2013, July). *Staff only: A study of organizational voice in the kitchen*. Paper presented at 8th London Business Research Conference, London, UK.

Ng, Y. K. R. (2014, June). *Towards the soft side of management: The changing roles of managers in caring organisations*. Paper presented at 10th Global Business and Social Science Research Conference, Beijing, China.

Ng, Y. K. R. (2014, March). *Walk out of the shadows, live life to the fullest: Views on independent living for Hong Kong's senior citizens*. Paper presented at International Conference: Overcoming Challenges in Active Ageing, 2014, Hong Kong.

Ng, Y. K. R. (2014, November). *Vocational education and training at the crossroad: The Hong Kong experience (In Chinese: 在十字路口的現代職業教育體制：香港的經驗)*. Paper presented at 1st Shanghai, Taiwan and Hong Kong Conference on Vocational Education and Training (2014 首屆滬港臺職業教育論壇), Shanghai, China.

Ng, Y. K. R. (2015). Preparing managers for 'exile' at work: The Hong Kong experience. In C. Mabey (Ed.), *Developing Leadership: Questions Business Schools Don't Ask* (pp. 57 – 66). London: SAGE Publications.

Ng, Y. K. R. (2017, December). *Omniscience learning space: A new dimension of learning*. Opening seminar presented at VPET Conference Series in the Learning and Teaching Expo 2017, Hong Kong.

Ng, Y. K. R. (2017, May). *Designers' competencies in a technology enhanced, cross-cultural globalized world*. Keynote presentation at Thinking Creatively Conference + UCDA Asia Event, Wenzhou, China.

Ng, Y. K. R. (2017, November). *Using technologies to enhance blended learning and teaching in vocational and professional education and training (VPET).* Paper presented at Federation for Self-financing Tertiary Education (FSTE) Conference 2017, Hong Kong. PowerPoint retrieved from https://www.fste.edu.hk/conference/2017/files/session1/Ricky%20Ng%20(VTC).pdf

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Ng, Y. K. R. (2018, June). *The role of technology in vocational and professional education and training (VPET)*. Keynote presentation at Conference on Innovation in Hospitality Higher Education during the Digital Era, Macau, China.

Ng, Y. K. R. (2018, November). *Learn to unlearn, unlearn to learn*. Keynote presentation at The 6th Asia-Pacific Social Science Conference, Bangkok, Thailand.

Ng, Y. K. R., & Chan, H. Y. N. (2013, December). *Regulating creativity and management constraints in design practice.* Paper presented at DesignEd Asia Conference 2013, Hong Kong. Abstract retrieved from http://repository.vtc.edu.hk/ive-adm-others-sp/5/

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Ng, Y. K. R., & Cheng, A. W. (2015, July). *Employing open educational resources (OER) to facilitate a sustainable online 'communities of practice' for vocational training and education (VET)*. Paper presented at The 2nd International Conference on Open and Flexible Education, Hong Kong. Abstract retrieved from http://icofe2015.ouhk.edu.hk/programmebook_2015.pdf

Ng, Y. K. R., & Höpfl, H. (2011). Objects in exile: The intimate structures of resistance and consolation. *Journal of Organizational Change Management*, *24*(6), 751 – 766.

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Ng, Y. K. R., & Höpfl, H. (2013, April). *Beyond the image of big brother: Towards a trustworthy, autonomous and collaborative networked organization*. Paper presented at 3rd Annual International Conference on Business Strategy and Organizational Behaviour, Singapore. Abstract retrieved from http://dl4.globalstf.org/?wpsc-product=beyond-the-image-of-big-brother-towards-a-trustworthy-autonomous-and-collaborative-networked-organization

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Ng, Y. K. R., & Lam, Y. S. R. (2015). Train-the-trainer: A study of the professional skill competencies and psychological qualities of teacher trainer. *International Journal of Learning and Teaching, 1*(1), 38 – 41. Retrieved from http://www.ijlt.org/index.php?m=content&c=index&a=show&catid=113&id=489

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Ng, Y. K. R., & Lam, Y. S. R. (2015, July). *The possibilities of using mobile and flexible technologies to enhance workplace learning in vocational education and training (VET).* Paper presented at The Second International Conference on Open and Flexible Education (ICOFE 2015), Hong Kong. Abstract retrieved from http://icofe2015.ouhk.edu.hk/programmebook_2015.pdf

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Ng, Y. K. R., & Lam, Y. S. R. (2016, December). *Student learning preferences for and perceptions of blended learning: A case study in MOOCs for vocational education in Hong Kong*. Paper presented at Hong Kong International Conference on Education, Psychology and Society (HKICEPS), Hong Kong.

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Ng, Y. K. R., & Lau, L. F. A. (2014, December). *An empirical study of Mainland China students' learning needs, perceptions of self-identity and sense of belonging.* Paper presented at Practical Social and Industrial Research Symposium 2014, Hong Kong. Retrieved from https://springerplus.springeropen.com/articles/10.1186/2193-1801-3-S1-O2

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Ng, Y. K. R., & Leung P. S. C. (2014). An empirical study on using web-based social media to build a learning community. In K. S. Yuen & K. C. Lee, *Emerging Modes and Approaches in Open and Flexible Education*. Hong Kong: Open University of Hong Kong Press.

Ng, Y. K. R., & Leung, P. S. C. (2014, January). *An empirical study on using social media to build learning community.* Paper presented at Inaugural International Conference on Open and Flexible Education, Hong Kong. Abstract retrieved from http://icofe2014.ouhk.edu.hk/programmebook.pdf

Ng, Y. K. R., & Yeung S. M. S. (2013, August). *Stage-gate model in action: Regulating creativity and business imperatives in creative industries*. Paper presented at The International Conference on Engineering Design, Seoul, Korea. Retrieved from https://www.designsociety.org/publication/34621/Stage-gate+model+in+action%3A+Regulating+creativity+and+business+imperatives+in+creative+industries

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Ng, Y. K. R., Lam, Y. S. R., & Leung, P. S. P. (2018, January). *Development of effective pedagogical practices on a cross-institutional online sharing platform for Hong Kong's vocational training and education.* Keynote presentation at Hong Kong International Conference on Education, Psychology and Society (HKICEPS), Hong Kong.

Ng, Y. K. R., Lam, Y. S. R., Leung, P. S. P., & Cheung, W. O. A. (2018, June). *Developing technology enhanced learning (TEL) packages for tourism and hospitality studies.* Presented at GTTP Annual Conference 2018 "Innovation in Hospitality Higher Education During the Digital Era", Macau, China.

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Ng, Y. K. R., Lau, L. F. A., Lau, W. Y., Kung, H. T. C. (2016, October). *Development and implementation of flipped learning packages in vocational and professional education and training (VPET)*. Paper presented at FlipCon 2016, Singapore.

Ng, Y. K. R., Leung, P. S. C., Chung, K. M. G., & Lau, L. F. A. (2012, March). *Transforming industry practitioner into vocational teacher: New teacher training programme in vocational education and training.* Paper presented at Seventh Annual Education and Development Conference, Bangkok, Thailand.

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Ng, Y. K. R., Leung, W., Lau, W. Y., & Wong, N. L. A. (2016, July). *Students and teachers' perception, acceptance and effectiveness of using Massive Open Online Course (MOOC) as blended learning activity for vocational and professional education and training (VPET)*. Paper presented at The 3rd International Conference on Open and Flexible Education, Hong Kong.

Ng, Y. K. R., Ng, K. K., & Liu, B. (2019, July). *An empirical study on the usefulness, effectiveness and practicability of Vocational and Professional Education and Training's (VPET) Open Educational Resources (OER) in the hotel industry.* Paper presented at 12th International Conference on Blended Learning, Hradec Kralove, Czech Republic. Retrieved from https://link.springer.com/chapter/10.1007/978-3-030-21562-0_22

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Ng, Y. K. R., Yu, H. C. E., & Cheung W. K. B. (2017, June). *Devising a co-teaching model based on content and language integrated learning (CLIL) approach for vocational and professional education and training (VPET)*. Paper presented at The 6th International Conference on English, Discourse and Intercultural Communication, Macau, China.

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