

THEi Teaching Induction Programme

(TIP)

(AY2019/20)

About the Programme

The THEi Teaching Induction Programme (TIP) is offered by the Centre for Learning and Teaching (CLT). This programme aims to promote excellence in teaching and to prepare new THEi teachers for the outcome-based teaching and learning (OBTL) approach.

Target Participants

The programme is designed for all newly-joined academic staff at THEi.

Objectives

The programme objectives are as follows:

- enable academic staff to be more attuned to THEi's philosophy on learning and teaching;
- promote positive learning experience by aligning learning and teaching and assessment strategies with programme intended learning outcomes;
- keep academic staff abreast of the current use of e-learning and innovative pedagogical strategies; and
- enable academic staff to reflect on their teaching practices and student learning experiences for continuous improvement.

Programme Learning Outcomes

It is intended that by the end of this programme, participants will be able to:

- articulate teaching philosophy of THEi to programme design and module delivery;
- employ appropriate instructional and assessment strategies to enhance student learning;
- apply e-learning and innovative pedagogical strategies to enhance learning and teaching; and
- reflect upon one's teaching philosophy and practice as part of their professional development.

Programme Structure

The programme comprises four modules, with three taught modules (M1-M3) and a module (M4) to reflect on participants' learning and teaching. The duration of each face-to-face learning module is three hours, with a total of twelve programme hours.

Mode of Delivery

A range of teaching and learning activities such as lectures, discussions, group work and computer-based learning would be used.

Completion Requirement

To complete the programme, participants are required to attend Modules 1 to 3 and complete ONE option in Module 4.

A Certificate of Accomplishment will be issued after fulfilling the above requirements.

Contacts

For enquiries, please contact:

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Module Description

Module 1 : Outcome-based Teaching and Learning in Higher Education

This module provides an overview of programme and module design adopting the concept of outcome-based teaching and learning (OBTL) as a framework and making reference to the Hong Kong Qualifications Framework (QF).

On completion of the module, participants will be able to:

- articulate the core concepts of outcome-based teaching and learning (OBTL) in programme and module design; and
- explain the principles of General Level Descriptors (GLD) of HKQF in planning a programme and module.

Module 2 : Facilitating Student Learning in Undergraduate Education

This module introduces essential knowledge and skills in planning and implementing learning activities and assessment tasks. Planning of teaching and learning activities and assessment methods will be discussed.

On completion of the module, participants will be able to:

- align teaching and learning activities and assessment methods with intended learning outcomes (ILOs); and
- select appropriate teaching and learning activities and assessment methods to promote learning.

Module 3 : Using e-Learning to Enhance Teaching

This module explores how e-learning and innovative pedagogical strategies can be adopted to enhance teaching and student learning. A series of technology enhanced learning (TEL) tools will be demonstrated.

On completion of the module, participants will be able to:

- identify technology enhanced learning (TEL) strategies to promote learning and teaching; and
- prepare e-learning activities with different technology enhanced learning (TEL) tools.

Module 4 : Teaching Reflection

This module provides participants with an opportunity to reflect on their own teaching practices. They can choose from:

- i. completing an on-line assignment; or
- ii. arranging a class observation.

On completion of the module, participants will be able to:

- apply OBTL concepts in learning and teaching; and
- identify strengths and areas for improvement in daily teaching practices.