<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Conference Details</th>
<th>URL</th>
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<tbody>
<tr>
<td>Chan, H. Y. N.</td>
<td><em>How can professional development programme be facilitated by blended learning?</em></td>
<td>Paper presented at Universal Academic Cluster International August Conference in Bangkok, 2018, Bangkok, Thailand.</td>
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<tr>
<td>Cheng, W.A.</td>
<td><em>Impact of teacher feedback on adult student writing.</em></td>
<td>In <em>Proceedings of The IIER International Conference</em> [Conference proceedings] (pp. 7 – 10). India: IRAJ.</td>
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<tr>
<td>Cheng, W.A. &amp; Lau, W. Y.</td>
<td><em>Teacher’s personal qualities for building a good teacher-student relationship in a vocational institute.</em></td>
<td>Paper presented at The 5th International Conference on Business and Social Science (ICBASS), Nagoya, Japan.</td>
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<tr>
<td>Höpfl, H., Kostera, M., &amp; Ng, Y. K. R.</td>
<td><em>The ethnographic lens.</em></td>
<td>Keynote presentation at 28th European Group of Organizational Studies (EGOS) Colloquium, Helsinki, Finland.</td>
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<tr>
<td>Höpfl, H., &amp; Ng, Y. K. R.</td>
<td><em>From object to cosmology: Meaning and inference in everyday life.</em></td>
<td>Paper presented at The 8th Annual Liverpool Symposium on Current Developments in Ethnographic Research in the Social and Management Sciences, Amsterdam, Holland.</td>
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<td>Höpfl, H., &amp; Ng, Y. K. R.</td>
<td><em>The material diaspora: An examination of the itinerant object in organisational ethnography.</em></td>
<td>Paper presented at 29th EGOS Colloquium: Bridging Continents, Cultures and Worldviews, Montréal, Canada.</td>
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<td>Kung, H. T. C., &amp; Leung, P. S. P.</td>
<td><em>Student learning preferences for and perceptions of blended learning: A case study in MOOCs for vocational education in Hong Kong.</em></td>
<td>Paper presented at 2017 International Symposium on Education, Psychology and Social Sciences, Kyoto, Japan.</td>
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<td>Lam, Y. S. R.</td>
<td><em>Student preference of medium of instruction in class: A case in vocational education in Hong Kong.</em></td>
<td>Paper presented at International Conference on Education and Psychology (ICEAP) 2016, Kyoto, Japan.</td>
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Ng, Y. K. R. (2011, May). What happens in art and design critique sessions? A study of student’s participation in and perception of the usefulness of art and design critique sessions. Paper presented at Doctoral Education in Design Conference, Hong Kong.


Towey, D., Ng, Y. K. R., & Wang, T. C. (2016, December). Open educational resources (OERs) and technology enhanced learning (TEL) in vocational and professional education and training (VPET). Paper presented at IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE 2106), Thailand.
Towey, D., Ng, Y. K. R., & Wang, T. C. (2017, June). *Becoming a qualified English language teacher through open educational resources (OERs) as a vehicle for professional development training.* Paper presented at The 6th International Conference on English, Discourse and Intercultural Communication, Macau, China.


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