

Student Reflection

Why is self-reflection so important?

To make study successful, we can guide students to reflect on what they have learned as a habit. Invite them to reflect on what they have been doing regularly, and what is working or isn't working to monitor and improve their own learning. It can also serve as a tool of continuous assessment, especially in the online learning environment.

To kick start, we can post some reflection questions to guide them to think. It helps students better identify what they know and what they don't know, and keep them on the right track of learning.

In Moodle, we can use the activity called "Assignment" to build an online learning community. [Click here to get to know how to create "Assignment" in Moodle.](#)

Sample questions

Here are some generic reflection questions for reference. You may adapt these questions to meet your needs. Please keep the questions simple, open, practical and meaningful.

1. What did you learn in the lesson?
2. What is the most important knowledge / skill you have learned in this lesson?
Why?
3. What are the three most important things / skills you have learned in this lesson? Why?
4. Did this lesson introduce to you new knowledge / skills?
5. Briefly describe a new thing / skill you have learned in this lesson.
6. What was the most useful / stimulating topic / idea discussed in this lesson?
Why?
7. What do you perceive to be the major purpose or objective of this lesson?
8. What is the main concept explained in this lesson?
9. What did you learn about the knowledge / skills that amazed you in this lesson?
Why?
10. What is your favorite part of this lesson? Why?
11. What example or illustration cited in this lesson can you relate to your daily life?
12. What has been discussed in this lesson that connects with what you have learned previously?

13. What is the most/ least challenging topic / part of the lesson for you? Why?
14. What can you do now that you were not able to do last week / last month?
15. What is the knowledge / skill that was difficult for you before but is easy now?
16. What interesting questions remain unanswered?
17. How will you apply the new knowledge / skills learnt?
18. What topics / ideas struck you as things you could put into practice?
19. What advice would you give other classmates for studying this subject?
20. What do you want to learn more about after this lesson? Why?
21. What are the areas you did really well in this discussion / presentation / assignment / project?
22. What are the learning activities / assignments that help you learn the most?
23. In what area have you made your biggest improvements?
24. What would you change if you had a chance to do the discussion / presentation / assignment / project again?
25. If you could do this discussion / presentation / assignment / project again, what would you do differently?

Types of Student Reflection

Student reflection can be done in various types. Though the reflective journal is one of the most common types of reflection, here are some other types to facilitate student reflection:

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| 1. Paragraph / Notes | 8. Photo / Image / Graphic |
| 2. Slide | 9. Animation / Motion graphic |
| 3. Drawing / Sketches | 10. Audio |
| 4. Infographic | 11. Video |
| 5. Checklist / Procedures | 12. Webpage |
| 6. Flow chart / Diagram | 13. Prototype |
| 7. Mind map / Concept map | 14. Modeling |